



# Church Hill Infant School

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Headteacher: *Mrs M Bulsara*

15<sup>th</sup> June 2018

Dear Parents/carers

Over the next few weeks we are introducing a new way of teaching reading in Year 1. Instead of doing guided reading in groups twice a week we will be teaching reading as a whole class every day! This way of teaching has been used in Year 2 already this year and the children have really enjoyed it. By reading so regularly, we have seen their fluency increase as well as improving their depth of understanding. This way of teaching will continue when your child moves to Year 2 after the summer holidays.

We will be teaching reading using VIPERS to ensure that we are teaching the children a range of skills. Overleaf there is some information to guide you at home and help you understand the terminology we will be using with the children.

Please be assured that we will still be continuing with individual reads at set points during the year.

Kind regards

Mrs Broom

Reading Lead Teacher



The Bradgate Educational Partnership  
Registration Number 08168237



# Reading Vipers

## Vocabulary

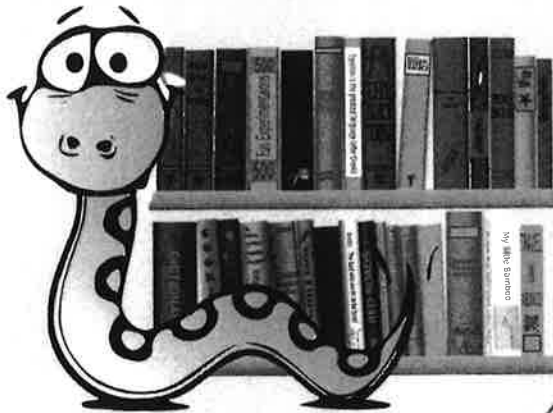
Infer

Predict

Explain

Retrieve

Sequence



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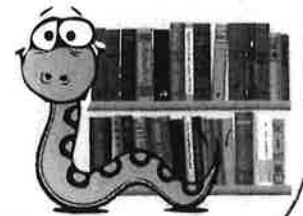
# KS1 Reading Vipers

## Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

### Example questions

- What does the word ..... mean in this sentence?
- Find and copy a word which means .....
- What does this word or phrase tell you about .....
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think ..... is repeated in this section?



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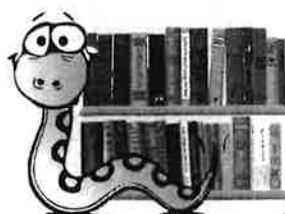
# KS1 Reading Vipers

## Infer

Make inferences from the text.

### Example questions

- Why was..... feeling.....?
- Why did ..... happen?
- Why did ..... say .....
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does ..... make you feel?



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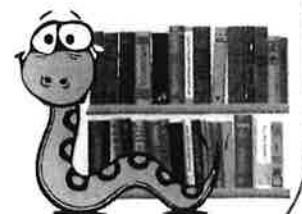
# KS1 Reading Vipers

## Predict

Predict what you think will happen based on the information that you have been given.

### Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



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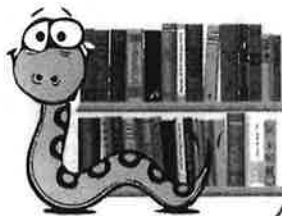
# KS1 Reading Vipers

## Explain

Explain your preferences, thoughts and opinions about the text.

### Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



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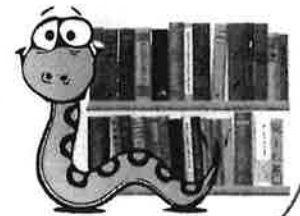
# KS1 Reading Vipers

## Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

### Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did ..... happen?
- How did .....?
- How many.....?
- What happened to.....?



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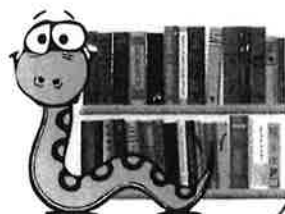
# KS1 Reading Vipers

## Sequence

Sequence the key events in the story.

### Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after .....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?



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