



Church Hill Infant School

GOVERNOR VACANCIES AT CHURCH HILL INFANT SCHOOL

We have a vacancy for a parent governor to serve on the school's local governing body. If you are considering to apply and for further information please contact the headteacher, Meera Bulsara or leave a message at the school office to arrange a meeting.

Who are school governors?

Parent governors are elected by other parents and are vital to our governing body. Being a school governor is both a rewarding and challenging experience. Governors provide strategic leadership and work in partnership with the headteacher and senior leaders in schools to ensure that every child gets the best possible education. The demands on governors and governing bodies have changed dramatically in recent years and it is more important than in the past that a strong and knowledgeable governing body brings a range of skills and experience to support the school.

The responsibilities of the school governors are to:

The governing body is responsible for the conduct of the school and must promote high standards of educational achievement at the school. In all types of schools, governing bodies should have a strong focus on three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

In order to do this, governors need to gain knowledge of how their school operates through attending meetings, reading school documentation, analysing data and engaging in regular visits to the school.

The role of the governing body is one of oversight and it is not involved in the day to day management of the school. The headteacher role includes the educational performance of the school and operational responsibility lies with them.

What does a school governor do?

- Visits and keeps in touch with the school to support and encourage staff
- Monitors standards and progress data and asks questions of the headteacher about the progress different groups of pupils make at the school
- Tracks progress on the school development plan priorities
- Engages in discussions of the school policy at governors' meetings
- Links to particular subject area or committee
- Keeps in touch with parents' and children's' views of how the school is meeting their targets



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How the governing body works

- All governors are expected to adhere to the code of conduct which sets out the expectations on and commitment required from governors and trustees.
- We have 6 Full Governing Body meetings each year.
- All functions regarding the Governing body centre on supporting the head to drive strategic school improvement.
- There are many legal and statutory responsibilities the Governing Body has to fulfil; therefore individual governors also contribute as committee members and some have specific responsibility. It is expected that each governor will contribute to at least one of these committees to enhance the work of the school.
- Visits to school are an essential part of the role. Reports of key finding are submitted to the Full Governing Body.
- Church Hill Infant School is part of the Bradgate Education Partnership (BEP), a Multi-Academy Trust which contains 11 other schools in the local area. We are also proud to be a member of the STEP Teaching School Alliance. We strongly believe that working together as a group of schools enhances opportunities for the school and the community as well as replacing the educational support which was previously provided by the Local Authority.

The Church Hill Infant School Governing Body is made up of different categories of governors:

- Parent Governor – elected by parents
- Community Governors
- Staff Governor – elected by staff
- Headteacher

Specific skills we are looking for:

Governing bodies rely on a range of skills and experiences. You will need a strong commitment to the role, the inquisitiveness to question and analyse, and the willingness to learn. Good inter-personal skills, a basic level of literacy in English, and sufficient numeracy skills to understand basic data are essential.

In addition to the skills outlined above we are particularly looking for governors with one or more of the following skills/experience: Human resources, school improvement and parent partnership.

What is equally important to us is that you have a willingness to learn and undertake whatever training or development activity is needed to fill any gaps in the skills you have to contribute to effective governance.

Who are the Church Hill governors?

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| Eloise Hollis | Community Governor and Chair |
| Stuart Limb | Community Governor and Vice Chair |
| Paresh Mistry | Parent Governor |
| Sunita Bhal | Parent Governor |
| Inderjit Lidder | Parent Governor |
| Sheila Driver | Community Governor |
| James Anderson | Community Governor |
| Kirstie Randle | Teaching Staff Governor |
| Helen Parker Bates | Support Staff Governor |
| Meera Bulsara | Headteacher |



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