

Church Hill Infant School



Homework Policy

Rationale

At Church Hill Infant School we want to foster an enthusiasm for learning for all of our children. We believe that purposeful homework can help our young children to develop positive attitudes and behaviours to learning; equipping them with skills for their futures lives. We value working in partnership with our parents and carers and believe that homework can be a tool to celebrate success and achievement as well as complementing the school's aim to ensure that each and every pupil can reach their full potential.

Aims

- to extend the opportunity to foster an enjoyment and passion for learning
- to develop independence, confidence, personal responsibility and a sense of ownership over their learning
- to enhance, reinforce and extend skills, knowledge and understanding learnt at our school
- to help parents understand what is expected of our children
- to provide the opportunities for parents and children to share meaningful learning experiences and enjoy working and learning together

The role of parents and other carers

We encourage our parents and other carers to support their children by:

- supporting completion of homework and valuing its aid to learning
- providing encouragement and support to children when they require it
- being actively involved in learning with their children
- providing a suitable quiet place in which children can do their homework
- encouraging the expected standards of handwriting and presentation.

Time allocations

As a school we constantly review our provision and systems to best meet and support the needs of our pupils. Each half term we will consider if the homework set is still appropriate and whether it may need changing to better support the pupils and the work in their year group. On average, a reasonable amount of time spent on reading would be:

<u>Year Group</u>	<u>Homework Activities</u>
Foundation Stage	<p>10 minutes sharing books and/or reading with an adult at least three times a week</p> <p>As part of reading the children should discuss the pictures, answer simple questions about the book they have shared and begin to express an opinion on the book.</p>
Year 1	<p>15 minutes sharing books and/ or reading with an adult at least three times a week</p> <p>Children should build on the skills of talking about the books they read by answering questions to ensure they have understood them. They should also predict what might happen next, check what they have read makes sense and reread books to develop fluency.</p>
Year 2	<p>15 minutes reading with an adult at least three times a week</p> <p>Continue to answer more challenging questions about the story events and characters. Link the book they have read with other books and develop fluency and the use of expression.</p> <p>Year 2 Pupils will also have spellings to learn each week.</p>

Additional tasks for each year group may be set depending on the curriculum needs. Parents will be informed of these on a regular basis.

Feedback for pupils, parents or carers and teachers

It is important for children to receive feedback on their work. This may be given in a variety of ways:

- **immediately by parents or carers**
- **through discussion about / sharing of the work in the class**
- **comments made by the teacher (verbal or written)**
- **Pupils will be encouraged to take ownership of their learning and where relevant will be supported to assess their learning so that they can make links to their personal curricular targets.**
- **through rewards or incentives**

Holiday during term time.

Please note that if children are removed from school during term time for the purposes of a family holiday no additional homework will be set by the teacher. In these circumstances we would recommend that your child completes a holiday diary.

Monitoring and evaluating our homework policy

School staff and Governors will monitor the completion of homework and its impact regularly throughout the year.

The Governing Body of Church Hill Infant School adopted this policy on 29th August 2017

Reviewed September 2015

Reviewed August 2017

This policy will be reviewed as needed.

Signed..... Date

Chair